



UNIT



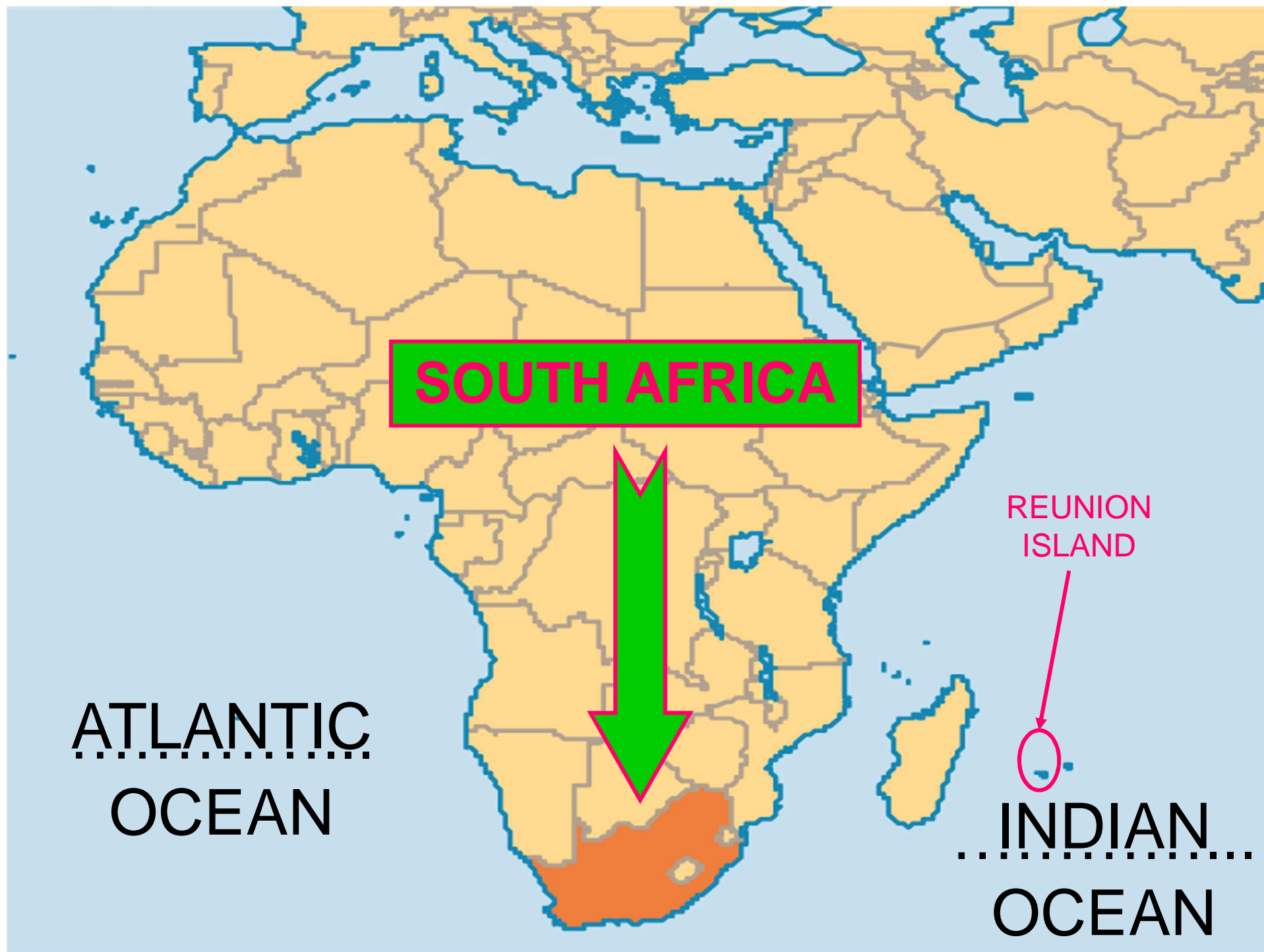
SOUTH AFRICA



What do you know
about South Africa ?

Give some ideas,
names or vocabulary.





SOUTH AFRICA

ATLANTIC
.....
OCEAN

REUNION
ISLAND

INDIAN
.....
OCEAN



2 Famous
& important
cities

South Africa

Zimbabwe

Botswana

Mozambique

The
Capital

Pretoria

Johannesburg

Namibia

Swaziland

Lesotho

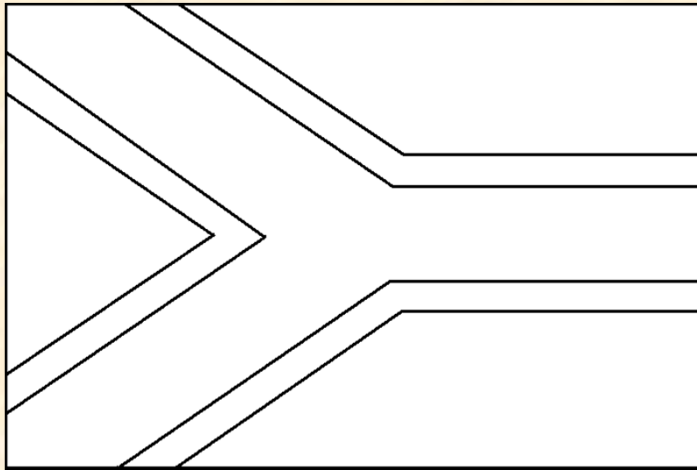
Cape Town

South Atlantic
Ocean

Indian Ocean

2 Landlocked
African countries

SOUTH AFRICAN FLAG



**What are the
colours ?**




**Red, Green,
Yellow, Black,
Blue & White**

SOUTH AFRICAN FLAG

SYMBOLISM

 RED → Blood & Violence



 GREEN → Land



 YELLOW → Mineral Natural Wealth

 BLACK → Black, coloured people



 BLUE → Sky & Ocean



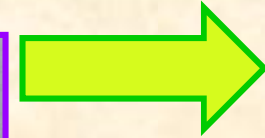
 WHITE → European people



SOUTH AFRICAN SYMBOLS



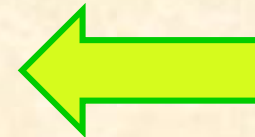
Blue
crane /ei/



Galjoen
/xal'jʊn/



Protea
/əʊtiə/



Springbok
/ ɒ /



LANGUAGES ?

There are 11 official languages in South Africa like English & Afrikaans

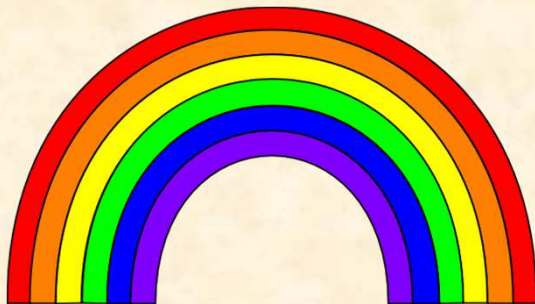


MONEY ?



The currency (money) is the Rand

South Africa NICKNAME (symbolic name)?



The Rainbow Nation



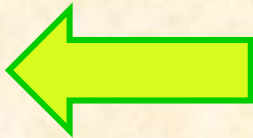
Famous people / celebrities ?



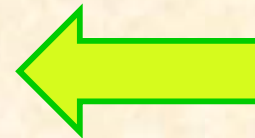
Charlize Theron
(actress)



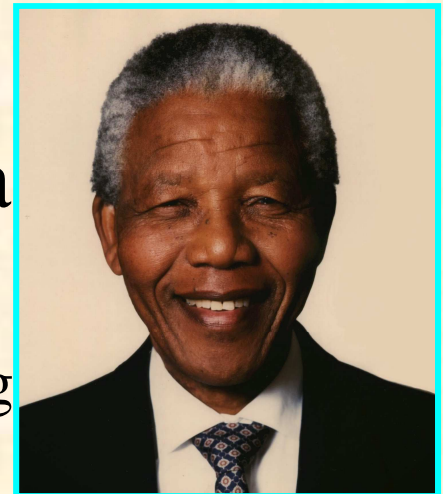
Johnny
Clegg
(singer)



Jacob Zuma
(old
president)



Nelson Mandela
(president in 1994,
political leader during
the Apartheid)



Famous SPORTS ?



Sports ? RUGBY

Team name? Springboks



Sports ? CRICKET

Team? Protea



TOURISTIC ATTRACTIONS ?



➡ Robben island, Nelson Mandela's prison.



➡ Cape of Good Hope, in Cape Town



TOURISTIC ATTRACTIONS ?



➡ Table Mountain, in Cape Town.



➡ National parks & reserves, wildlife & safaris

ANIMALS in SOUTH AFRICA ?



Elephant / eli /



Lion / aiə /



Zebra / i: /



Buffalo / 'bʌfə, ləʊ /



Rhinoceros / raɪ 'nɒsərəs /



Cheetah / i: /

Important DATES ?

➡ Freedom Day = 27th April (1994)

➡ Independence Day = 31st May



(1910)



SOUTH AFRICA

1. Geography: Look at the map and complete

- South Africa is situated in the S..... of the African Continent.
- South Africa is bordered by the A..... Ocean & the I..... Ocean.
- The Capital is P.....
- J..... & C..... are 2 famous cities.
- There are 2 landlocked countries in South Africa : L..... & S.....

2. Symbols: Look at the pictures & complete with Protea, Springbok, Blue Crane, Galjoen



.....

.....



3. The nickname of South Africa is the



.....



4. Money: The currency (money) in South Africa is the

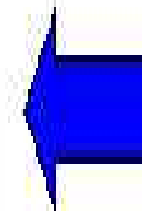
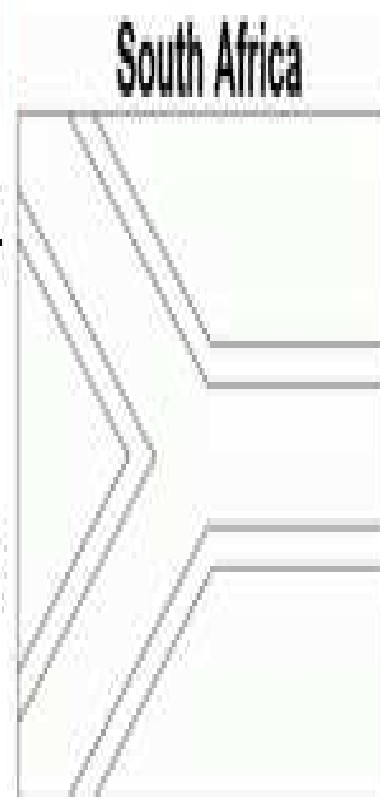


6. Languages: There are 11 official languages in South Africa like E & A

7. Tourism: Look at the map & give the name of 3 touristic attractions

1: 2: 3:

5. Flag: The South African flag is B, Y, G, W, R & B (the colours)



Colour the flag with the right colours

R = B, V

G = L

Y = M Natural wealth

B = B C People

B = S, O

W = E people

8. Famous people : Complete the pictures with *Johnny Clegg, Jacob Zuma, Charlize Theron, Nelson Mandela*



1



2



3



4

9. Sports: Complete the famous sports of South Africa



Sport:
Team Name:

Sport:
Team Name:

11. Complete

- Freedom Day :April (19.....)
- Independence Day : 31st (19.....)

10. Complete the names of the animals



B_FF_L_



_L_PH_T



G_R_FF_



CH__T__

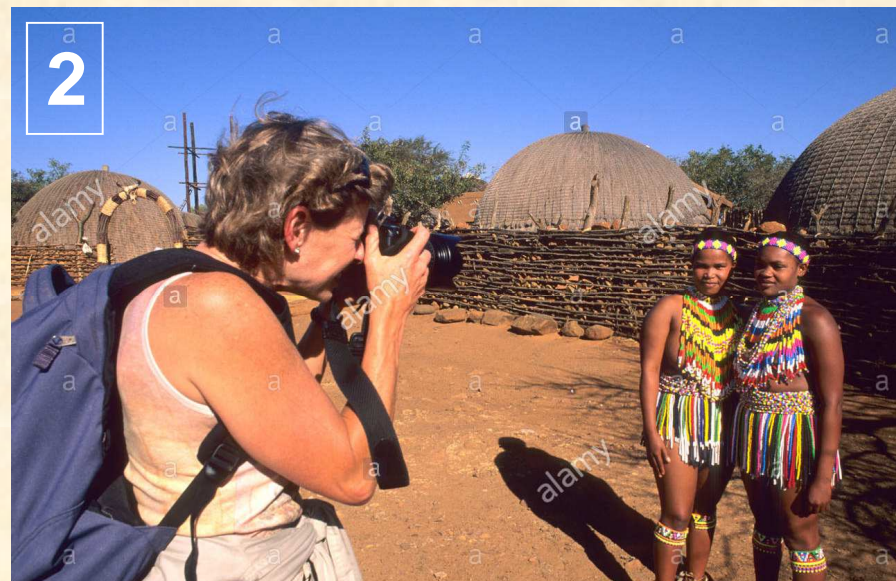


RH_N_C_R__



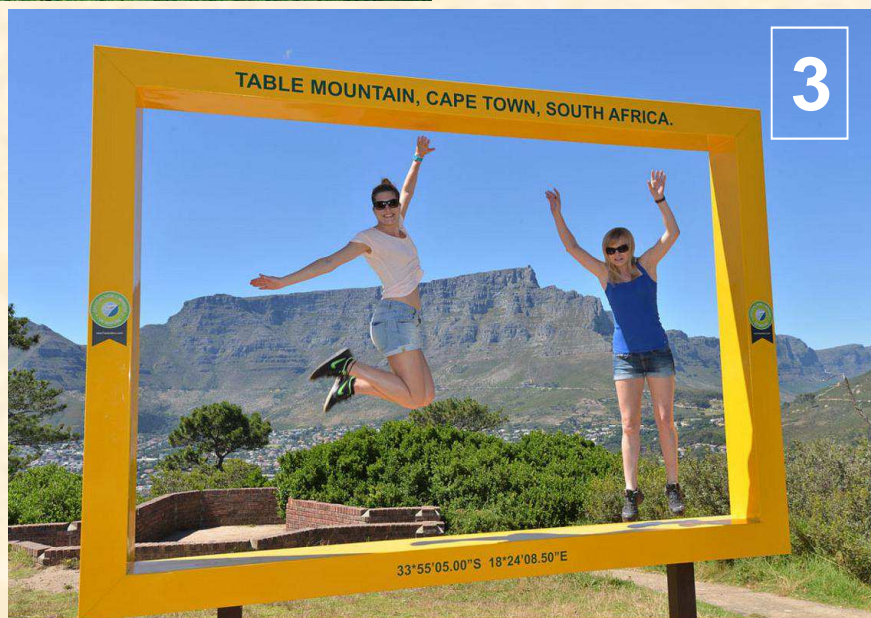
Z_B__

Look at the pictures . What can you see?



Help:

- Cadre = frame / ei /
- Appareil photo = camera / æ /
- Buisson= bush / ʊ /
- Point de vue = view point



Help:

- Tribu = tribe / ai /
- Sac à dos = backpack
- Hutte = hut / ʌ /
- Jeep = jeep / i: /
- Jumelles = binoculars / bi'noʃjʊləz /

2. Listen, take notes & recap

3. Listen again and complete

Who? Where?
How long (= how many days) ? Transport ?

4. Listen & write the vocabulary



5. Listen & circle 3 cities



6. Listen & complete

| | |
|------------------------|---|
| <u>DAY</u> <u>1</u> | <u>City</u> : <u>Activities</u> : Morning: * / * Afternoon: * |
| <u>DAY</u> <u>2</u> | <u>Activities</u> : Morning: * Afternoon: * Evening: * |
| <u>DAY</u> <u>3</u> | <u>Activities</u> : * * * |
| <u>DAY</u> <u>4</u> | <u>City</u> : <u>Activities</u> : Morning: * Afternoon: * |
| <u>DAY</u> <u>5</u> | <u>City</u> : <u>Activities</u> : * * |



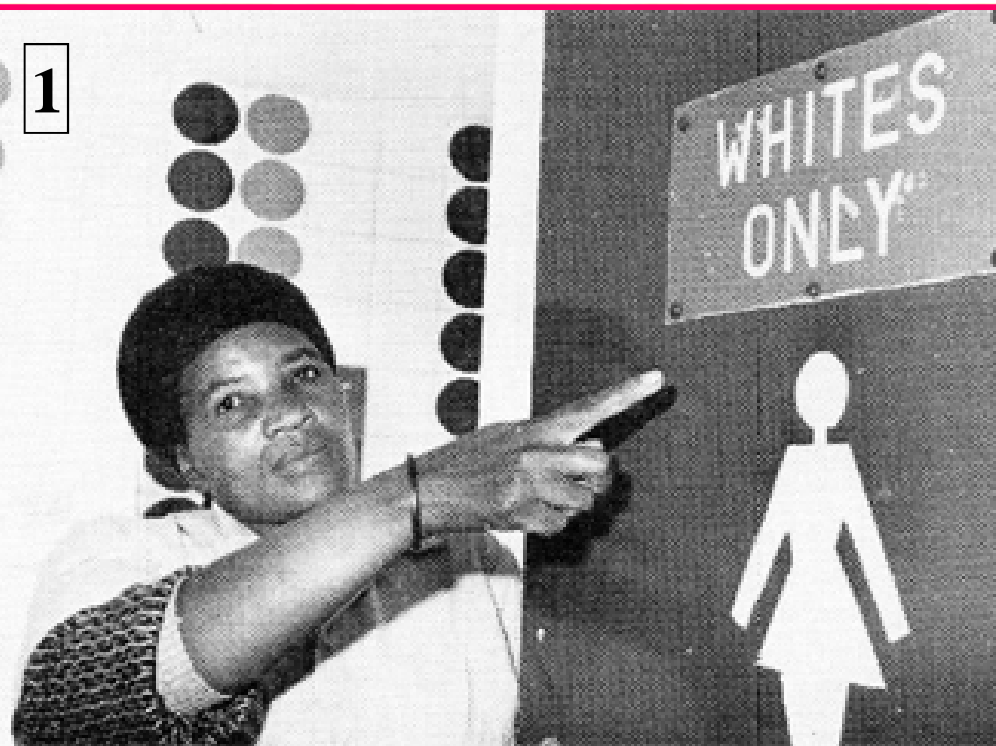
What do you know about
the APARTHEID ?

Give some ideas, a
definition etc

Help :

- * Panneau = sign / **ai** /
- * Dessin = drawing
- * Bracelet = bracelet / **ei** /
- * Pointer = point, indicate

1



2



Help :

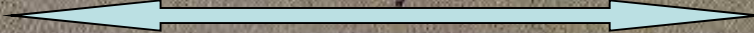
- * Lavabo = sink / **i** /
- * Tuyau = Pipe / **ai** /
- * Penché, baissé = bent / **e** /
- * Distributeur d'eau = water fountain / **au** /

Apartheid



Apartheid means 'apart-hood' or 'the state of being apart' and was the system of racial inequality, segregation and discrimination in South Africa that was started after World War II. It was enforced by the laws of the South African National Party governments from 1948 to 1994. These white government officials ruled in the nation of South Africa which had a majority of black people. Their laws cut the rights of all black citizens so that they were not equal to other citizens in the country.

www.historyforkids.net



2. What can you see on the pictures?

3. Look at the text & complete: Title : Source:..... Type:.....

The document entitled.....(title) is(type) taken from.....(source)

4. Read the text & complete

WHO: WHERE :

WHEN: WHAT:

5. Read the text and complete with words from the text corresponding to the definitions

* The condition of being unequal : * To be separated/ set apart from others:

* To make a distinction for or against a person according to his group, his class, his race, his colour etc:

* To obtain by force / to impose on a person : * To use power, authority :

* A principle, a regulation: * A native, an inhabitant:

6. Read the text & answer the questions

A. Give a definition of the Apartheid :

.....

B Give a synonym expression from the text for « The state of being apart » :

C. How long did the Apartheid system last ? (Give the dates) :

.....

D. Which groups of people are concernend in the text ?

.....

E. Who created & wrote the laws for the Apartheid ?

.....

7. What do you think about the Apartheid ? What is your opinion ? Are you for or against ? Why ?

.....

.....

.....



Do you know Nelson
Mandela ? Who was
he ?

It Is In Your Hands Now

1 Nelson Mandela was South Africa's first black President. He was born on 18 July
1918 and at age 26 joined the ANC, a political group fighting for black people's
rights. He began a campaign against the government called the Defiance
5 Campaign. In 1960 there was a big demonstration against the apartheid system in a
town called Sharpeville. Black protesters went to the police station and the police
shot at them. 69 people were killed and 180 were injured. After this demonstration,
the ANC was banned. In 1962 Mandela was arrested for his work for the ANC and
sentenced to life imprisonment. He was imprisoned for 28 years and released in
10 1990. Three years later he was awarded the Nobel Peace Prize and in the following
year he became the first democratically elected president in South Africa's first
multiracial elections. He died in 2013 aged 95.

15 Mandela Day is held on Mandela's birthday, 18 July, every year. On this day people
remember Mandela's words, 'It is in your hands now.' People take 67 minutes of
their time to do something for other people. This is because Mandela spent 67
years of his life in public service. These are some things people have done:

School children knitted 67 blankets for refugees

Volunteers from New Zealand Australia and South Africa built 67 houses for people
in need

Volunteers each gave 67 minutes of their time to clear rubbish from a beach.

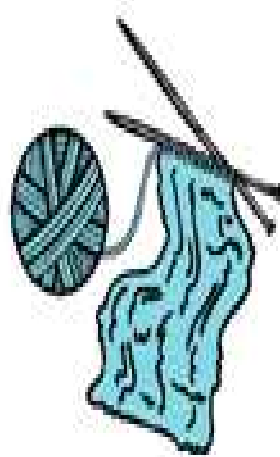
20 Volunteers raised money by cycling 67 kilometres.

*The British Council, 2013,
www.teachingenglish.org.uk*

3. Introduce the document in one sentence (type, author, date of publication, source, title)

The document entitled (title) is (type of document) (author) (source) and (date of publication) .

4. Read the text & find the vocabulary corresponding to the pictures



.....

.....

.....

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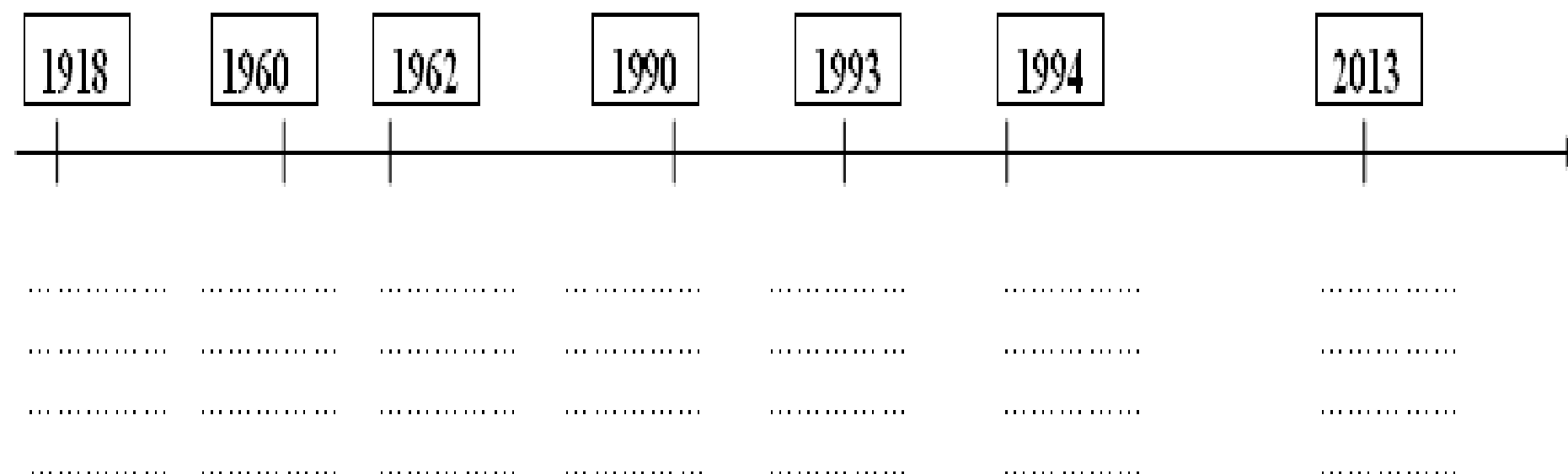
.....

.....



5. Read the text and find a synonym for the following words

- | | | |
|--|--|------------------------------|
| * Protest : | * Named, known as : | * Hurt : |
| * Interdiction: | * Punishment, condemnation: | * Set free, liberated: |
| * Necessity: | * Collect dollars: | |
| * Chosen by voting: | * Including people of different races & colours: | |
| * A system where black people lived separately from white people : | | |

6. Read the text & complete the timeline



7. Right or Wrong ? Read the text & justify with the line

| | Right  | Wrong  | Line |
|--|---|---|------|
| Mandela was 28 when he joined the ANC | | | |
| He defended white people's rights | | | |
| After 1960, there was an interdiction for the ANC | | | |
| Mandela went to prison in 1990 | | | |
| Mandela spent 28 years of his life in prison | | | |
| He was the first black president | | | |
| He was young when he died | | | |
| He spent his whole life (67 years) fighting for black people | | | |

8. Read the text & answer the questions

1. Who was Mandela ?
2. Give a definition of the ANC (African National Congress) :
.....
3. What is the Defiance Campaign ?
4. Where did the Apartheid demonstration take place?
5. How many people were killed during the demonstration ?
6. How many people were injured ?
7. What prize did Mandela win ?
8. When is Mandela's Day ?
9. What is Mandela's expression ?

9. Read the text and complete

Past tense: regular verbs

.....

.....

.....

.....

.....

Past tense: irregular verbs

.....

.....

.....

.....

.....

Passive forms (*ex. the house was destroyed by the cyclone*)

.....

.....

.....

.....

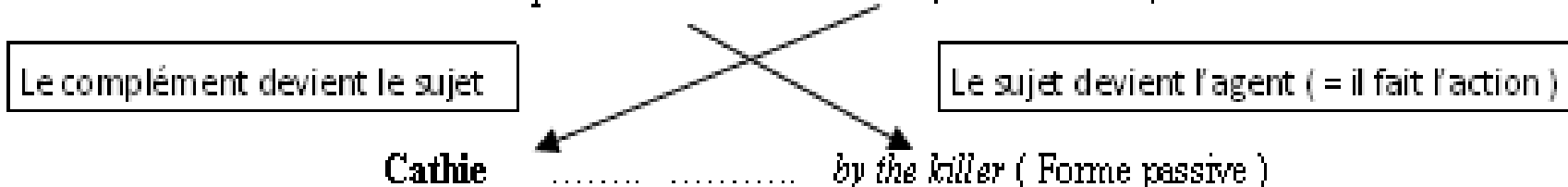
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11. Focus on grammar

Regarde les verbes de l'exercice 9, colonne 3. Il s'agit du

On présente l'action sous un éclairage différent. On met l'accent sur l'objet sur lequel porte l'action.

Exemple: *The killer kills Cathie* (Forme active)



Pour former le passif, on utilise l'auxiliaire (qui porte le temps de la phrase) et le au
Il faut faire attention au temps utilisé à la voix active. Le complément d'agent est lui introduit par

* Regarde le tableau et complète les formes passives :

| Formes verbales | Voix active | Voix passive |
|-----------------|--|--------------|
| Présent simple | The cat eats the mouse. Bob builds the house. | |
| Prétérit | The cyclone devastated the houses . The killer hurt the victim. | |
| Present perfect | The tsunami has killed 200 000 people . My friends have bought a lot of presents. | |

* Refais 3 exemples de phrases à la forme active puis passive :

.....
.....

Look at the picture. What can you see ? Describe



« Mandela Day », Simple Minds, February 1989, www.lyrics.com

It wasthey take that man away
Now the moves in closer every day
Wipe the tears down from your saddened
The y say Mandela's free so step outside
Oh oh oh oh
Oh oh oh oh Mandela's

It was 25 years ago this very day
Held behind all through night and day
Still the know the story of that man
And I know what's going on right through your

25 years ago , Na na na na
Oh oh oh Mandela's

If theare flowing wipe them from your
I can feel his moving deep inside
It was 25 years they took that man away
And now come down sayMandela's free

Oh oh oh oh Mandela's

The sets Mandela on his way
Its been 25 years around this very day
From the one to the one we say
Oh oh oh oh Mandela's (x 2)
Na na na na
Na na na na Mandela's
..... ago
What's going on
And we know what's going on , Cos we know what's going on

2. Look at the text & introduce the document

(title, author, date of publication, type of document, source)

The document
(title), is(type of document)by.....
(author),from.....
(source) &
in.....(date of publication).

3. Listen and complete the song with :

*Mandela Day, children, rising
sun, inside, tears, Nelson, free,
eyes, 25 years,
four walls,
freedom, outside, world, face,
heartbeat, land*

4. Listen & complete with words from the text



.....



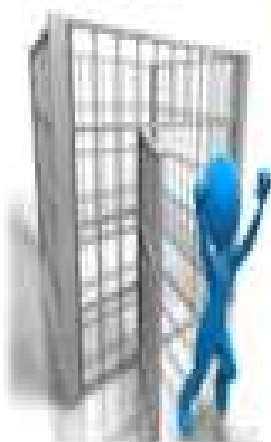
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.....

6. Listen to the song & answer the questions

- How long did Mandela stay in prison ?

.....

- What expression symbolises « prison » ?

.....

- Give a synonym for liberty:

- How many times is the word « free » repeated ?

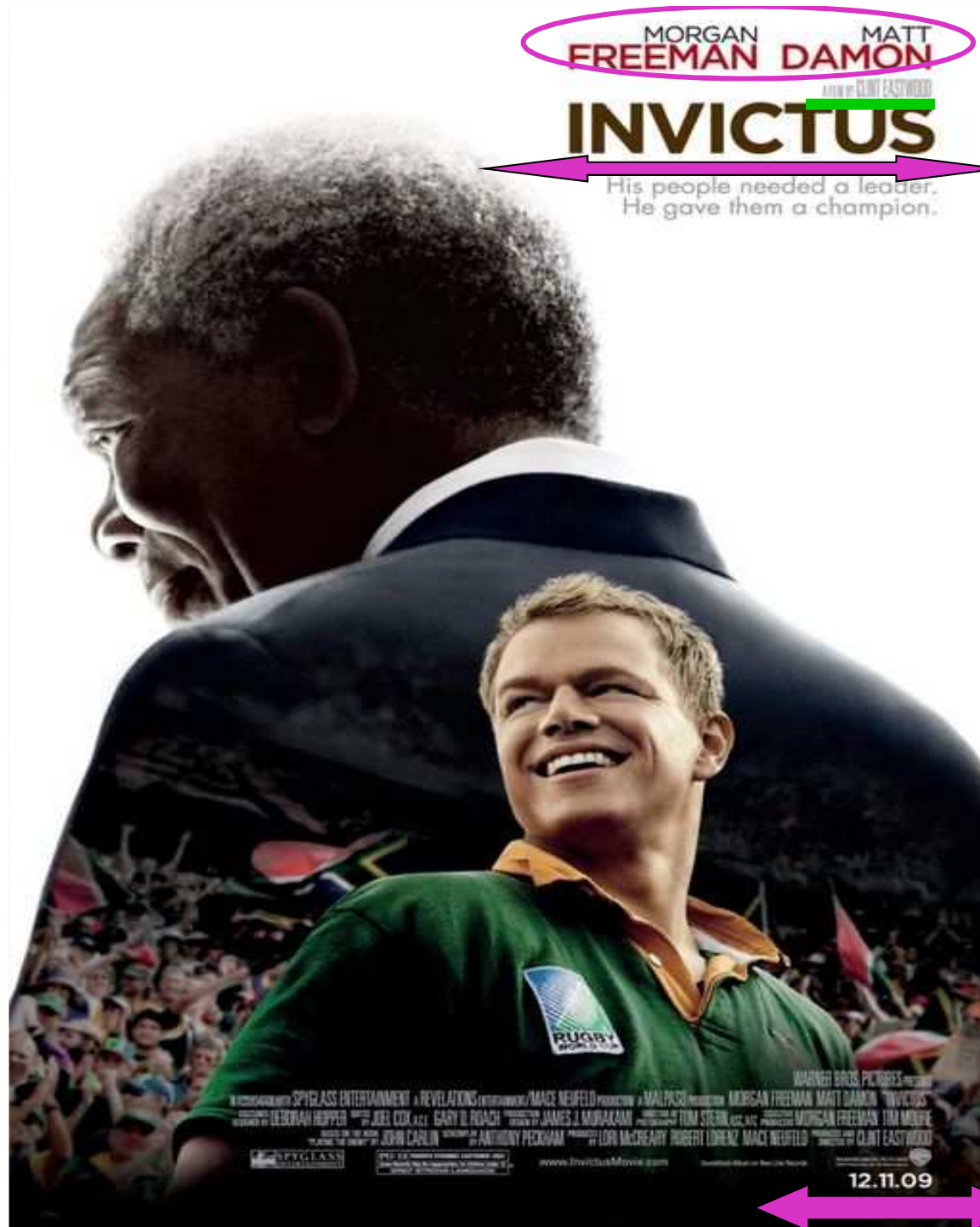
.....

- What does the singer denounce in the song ?

.....

7. Listen again & complete the grid with words from the text

| /ei/ Pl <u>a</u> ne, d <u>a</u> te | /ai/ W <u>r</u> ite, t <u>i</u> me | /iə/ B <u>ee</u> r, h <u>er</u> e | /əʊ/ C <u>o</u> ld, c <u>o</u> nt | /i:/ K <u>ey</u> , sh <u>ee</u> p |
|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| | | | | |



1. Type of document ?

2. Title ?

3. Date ?

4. Actors / director ?

5. Place where the film was released?

6. HOW MANY / WHO / WHERE / WHEN / WHAT ?

2. Look at the trailer, take notes & recap.

3. Look & complete

Director: Inspired by:

Actors: /

Title: Date:

4. Look & circle the right answer

1. The story takes place in Australia / France / New Zealand / England / South Africa
2. The story takes place during the War / Winter / the Apartheid / the World cup of football / the World cup of rugby
3. The film is based on ... money / a love story / Passion / social prejudice / racism / leadership / friendship / forgiveness
4. The film is about Football / Baseball / Rugby / the history of South Africa / the history of the USA / a champion

5. Look at the trailer and complete

« I am of my I am of my »

It's the story of a who became

The president takes office in (city) , balancing
with fears.

Give 3 places you saw in the trailer:

Mandela says « B.....,, this is the time to build »

The sport is The team's name is

There are 2 opposed teams : Whites are cheering for ≠ Black are cheering for

• Matt Damon's name in the film is = he is invited to by

« How do we around »

The President wants to win the

Rugby is calculation, it is a calculation.

When his people wanted a, he gave them a

« Listen to our This is our »

The president spent years in jail.

6. Go further . Watch the trailer again & focus on the pictures (1 min 08 / 1min 35)

.....
.....
.....
.....