0. Look at the title of this short film. In your opinion, what is it going to be about? Draw a scene in the box and share it with the class.

I. Complete the chart.


Watch the video Snack Attack up to minute 1'14 (https://www.youtube.com/watch?v=38y_1EWIE9I)

| Who? |  |
| :--- | :--- |
| Where? |  |
| What? |  |
| Why? |  |

2. Circle) in red the adjectives corresponding to the old lady.

| nice | calm | greedy | aggressive | shameless* |
| :--- | :--- | :--- | :--- | :--- |
| happy | horrible | angry | vulgar | jealous |
| brave | nice | talented | friendly | clever |
| *shameless : sans gêne |  |  |  |  |

## Justify 2 of these adjectives.

Ex : The old lady is /is not ... because...

## 3. Now watch the video until l'57 and describe the young man. Circle)in blue the adjectives corresponding to his personality in activity 2.

 The young man's physical description : $\qquad$
## 4. Writing task

You are going to imagine the dialogue between the old lady and the young man. They are angry.
How to express anger

Are you kidding me?
Big deal!
Brilliant !
Can you believe it?
Come on!
Do you really mean it?
Give me a break!
I can't stand it anymore!
I am sick of you!
Leave me alone!
You are getting on my nerves!
You know what?
What's wrong with you?
You are in BIG trouble!

Tu te moques de moi?
Pas de quoi en faire un plat!

## Génial !

Tu te rends compte?
Allez, quoi!
Tu le penses vraiment?
Ca suffit! Fiche-moi la paix!
Je n'en peux plus !
J'en ai marre de toi !
Laisse-moi tranquille!
Tu me tapes sur les nerfs.
Tu sais quoi?
Qu'est ce qui ne va pas chez toi?
Tu vas avoir de sacrés ennuis !


## 5. Act it out !

With your partner, get ready to act your dialogue in front of the group. Pay particular attention to your intonation.

## 6. Grammar part.

Copy the caption under each picture.


They are fighting over a cookie.
She is opening the pack of cookies.

The man is not smiling.
He is sharing a biscuit with the lady

Think!
Lorsqu'on décrit ce qui se passe sous nos yeux ou une action en cours de réalisation, on utilise le PRESENT V-ING. II se forme avec l'auxiliaire $\qquad$ suivi du Verbe auquel
on ajoute $\qquad$ Si la phrase est négative, c'est $\qquad$ qui porte la négation.

Exercice d'application : Ecris une phrase complète à côté de chaque image pour décrire ce qui se passe. Utilise les verbes suivants : shout / smile / read / get on / listen


Use a dictionary to understand new words and write a summary.
Ecris un resumé de l'histoire en français ( 80 mots)


A woman was waiting at an airport one night, with several long hours before her flight. She hunted for a book in the airport shops, bought a bag of cookies and found a place to drop.

She was engrossed in her book but happened to see, that the man sitting beside her, as bold as could be. . . grabbed a cookie or two from the bag in between, which she tried to ignore to avoid a scene.

So she munched the cookies and watched the clock, as the gutsy cookie thief diminished her stock.
She was getting more irritated as the minutes ticked by, thinking, "If I wasn't so nice, I would blacken his eye."
With each cookie she took, he took one too, when only one was left, she wondered what he would do.
With a smile on his face, and a nervous laugh, he took the last cookie and broke it in half.
He offered her half, as he ate the other, she snatched it from him and thought... oooh, brother. This guy has some nerve and he's also rude, why he didn't even show any gratitude!

She had never known when she had been so galled, and sighed with relief when her flight was called.
She gathered her belongings and headed to the gate, refusing to look back at the thieving ingrate.
She boarded the plane, and sank in her seat, then she sought her book, which was almost complete.
As she reached in her baggage, she gasped with surprise, there was her bag of cookies, in front of her eyes.
If mine are here, she moaned in despair, the others were his, and he tried to share.
Too late to apologise, she realised with grief, that she was the rude one, the ingrate, the thief.

Learn a few lines by heart and recite it out loud. you can use this video for help with pronunciation https://www.youtube.com/watch?v=wxvCfRimnqw

