

## Proposal Evaluation Form



### EUROPEAN COMMISSION

Erasmus+ Programme (ERASMUS)

### ERASMUS+ Evaluation Summary Report

**Call:** ERASMUS-EDU-2022-ECHE-CERT  
**Type of action:** ERASMUS-CERT  
**Proposal number:** 101234282  
**Proposal acronym:** Lycee le Verger  
**Duration (months):** 86  
**Proposal title:** Lycée d'enseignement Général et technologique Le Verger  
**Activity:** France

| N.     | Proposer name   | Country | Total eligible costs | % | Grant Requested | % |
|--------|-----------------|---------|----------------------|---|-----------------|---|
| 1      | Lycée Le Verger | FR      | 0                    | - | 0               | - |
| Total: |                 |         | 0                    |   | 0               |   |

#### Abstract:

Lycée d'enseignement Général et technologique, le lycée Le Verger, situé dans un quartier classé en QPV (Quartier Prioritaire de la Ville), accueille des élèves issus d'un environnement socio-économique souvent marqué par des difficultés. Peu d'entre eux ont l'opportunité de voyager, d'explorer d'autres cultures ou de développer des compétences à l'international, en raison d'un manque de ressources financières et d'un accès limité à des expériences de mobilité.

Dans ce contexte, notre engagement dans le programme Erasmus+ à travers la Charte ECHE revêt une importance particulière. Nous avons pour ambition de :

- Favoriser l'inclusion : Permettre aux élèves de dépasser les barrières liées à leur contexte social et économique, en leur offrant l'opportunité de participer à des projets de mobilité internationale.
- Renforcer les compétences transversales : Aider nos élèves à développer leurs compétences linguistiques, culturelles et professionnelles, tout en leur donnant confiance en leurs capacités.
- Encourager l'ouverture culturelle : Sensibiliser nos élèves à la diversité européenne et internationale, et leur permettre de découvrir de nouvelles perspectives en travaillant avec des partenaires étrangers.
- Contribuer à leur réussite éducative et professionnelle : Enrichir leur parcours scolaire avec des expériences uniques, valorisées par les universités et les employeurs, afin de leur donner une meilleure chance d'insertion professionnelle.

Grâce à un corps enseignant motivé et engagé, notre lycée s'est déjà investi dans des actions favorisant la réussite et l'épanouissement des élèves. Cependant, l'absence de projets internationaux constitue un manque que nous souhaitons combler avec l'appui de la Charte ECHE.

Nous sommes convaincus que cette initiative permettra de transformer les trajectoires de nos élèves, en leur offrant des opportunités d'apprentissage et de collaboration au-delà de leurs horizons habituels.

### Evaluation Summary Report

#### Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

**Status:** Yes

The detailed criteria are set out in the call conditions (see Call document).

#### Summary of criterion 1

*The proposal presents a well-structured and coherent Erasmus Policy Statement (EPS) that aligns with the institution's profile. It effectively highlights the importance of the Erasmus+ Programme and European Higher Education policy priorities within the institution's internationalisation and modernisation strategy. The EPS also includes specific indicators.*

### Criterion 2 - Quality of organisation and management

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

#### Summary of criterion 2

*The applicant demonstrates strong, sustainable management of both administrative and academic structures, with a clear commitment to quality. The institution presents a wide range of quality assurance methods. The communication strategy effectively outlines the promotion of the Erasmus+ Programme, engagement with target groups, and selection of dissemination channels. A web link hosting EPS and the ECHE is provided. However, no web link is provided for the contact information of the office responsible for Erasmus+, this is a shortcoming.*

### Criterion 3 - Implementation of the ECHE principles

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

#### Summary of criterion 3

*Regarding the ECHE fundamental principles, the application outlines measures for non-discrimination, transparency, and inclusion of students and staff. The institution's ECTS credit allocation methodology is well-explained. There's a commitment to implementing the European Student Card Initiative and promoting the Erasmus+ Mobile App. Additionally, environmentally friendly practices and measures to encourage civic engagement are highlighted. With regards to the mobility activities, a clear approach to establishing and monitoring training agreements is included. Inter-institutional agreements are not mentioned, as the activities will focus on student and staff mobility for training, where such agreements are not required. The proposal fully describes the institution's policy for preparing outgoing students and staff and the mentoring and support arrangements (notably the Mentoring system) for incoming students and staff is fully described. The proposal fully describes the measures to ensure full automatic recognition of credits for learning outcomes. The proposal reflects on adequate procedures for staff recognition describing the institution's measures to support, promote and recognise staff mobility. Concerning the cooperation projects, the institution plans participating in cooperation projects in a second phase of its deployment in Erasmus+ activities.*

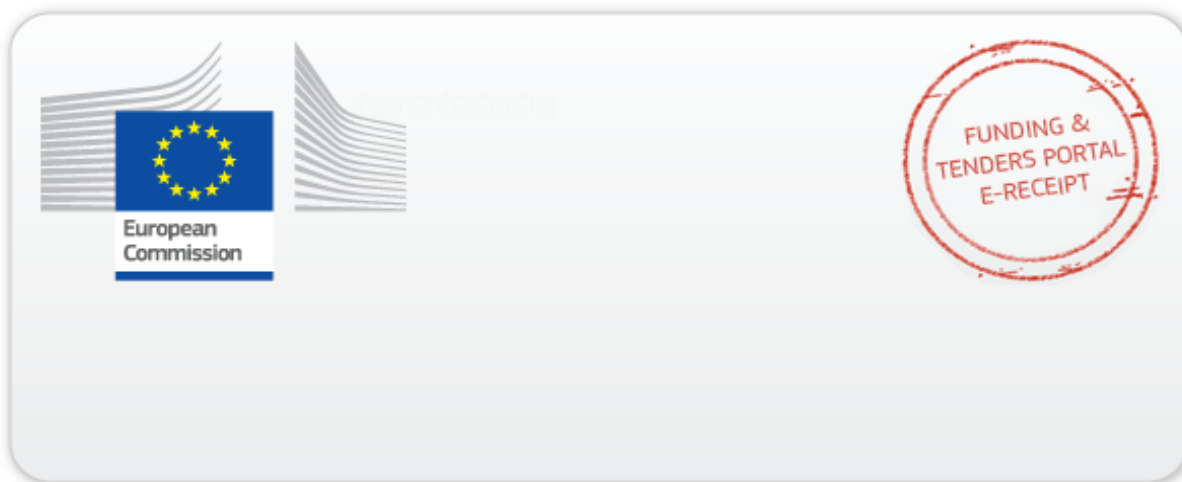
### Overall decision

Status: Accepted

### ECHE Reference code

Eche field

F ST-DENI23



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